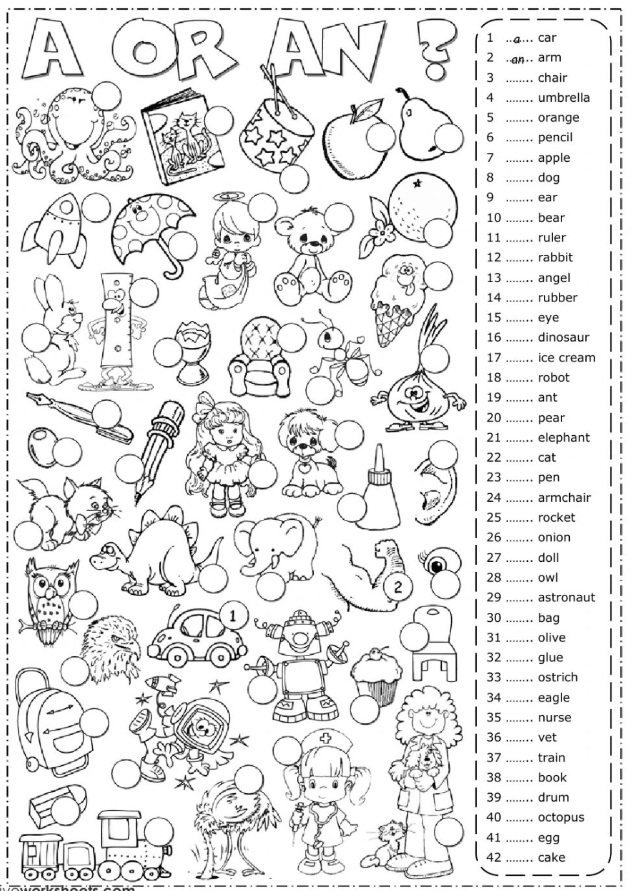
Academia San Agustín y Espíritu Santo

De Sabana Grande

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Mrs. Martinez Weekly Agenda Subject to changes

|  |  |  |  |
| --- | --- | --- | --- |
| ***English*** | **Date** | **Class Assignment** | https://tse3.mm.bing.net/th?id=OIP.O_w0OGbM2jILSPIt-tJtYQHaBe&pid=Api&P=0&w=506&h=101 |
| ***W***  ***E***  ***E***  ***K***  ***#38*** | Monday,  April 20, 2020 | Indefinite Articles: **Vocabulary Matching**   * Students are to choose the correct ‘a’ or ‘an’ for each of the words. Then match the words with the pictures.   **DON’T FORTGET TO PRONOUNCE THE ARTICLES A, & AN, CORRECTLY!**  see below pg. 2-5 | Submit an image of the completed worksheet via email today before 5:00 o’clock in the afternoon. |
| Tuesday,  April 21, 2020 | Definite Article **The**   * Discuss with your child on how and when to use the word **‘the’** to show that you are referring to a specific item. see below pg. 3-5 | Submit an image of the completed worksheet via email today before 5:00 o’clock in the afternoon. |
| Wednesday,  April 22, 2020 | Definite Article **The**   * Discuss with your child on how and when to use the word **‘the’** to show that you are referring to a specific item. see below pg. 4-5 | Submit an image of the completed worksheet via email today before 5:00 o’clock in the afternoon. |
| Thursday  April 23, 2020 | Articles in **My Neighborhood Story**   * Students are to read and choose whether to use **a, an, or the** in the sentences. The worksheet features sentences with a neighborhood theme.   **DON’T FORTGET TO PRONOUNCE THE ARTICLES A, AN, & THE CORRECTLY!**  see below pgs. 5-5 | Submit an image of the completed worksheet via email today before 5:00 in the afternoon. |
| Friday,  April 24, 2020 | **Article Pronunciation: A, An, The**   * When reading the story students are to think about the sound, not the writing of the articles. |  |





1. Use the definite article “The” after you have talked about it the first time.

This is **a dog**.**The** dog is brown.

1. . Use the definite article “The” when the person you are talking to already knows what are you talking about.

There is someone knocking at the door.  It must be **the** computer repairman.

I am going to **the** bank. 

1. We use definite article “the” before a singular or plural. Write the **difinite article** before the following words. Then under each item circle the correct pronunciation.

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_\_\_\_\_pencils | \_\_\_\_\_elephant | \_\_\_\_\_\_\_castle | \_\_\_\_\_owls |
| thuh thee | thuh thee | thuh thee | thuh thee |



1. Use the definite article “The” when you talk about general places in nature like the lake, the mountains, the ocean, the beach etc.

Let’s go to **the** beach. I like to camp in **the** mountains.

Use the definite article when you are talking about something that there is only one of and everyone knows about it. ***WE NEVER SAY*** a sun, a moon, an earth, and a sky**.** We always say **the sun, the moon, the earth, the sky, the world**, **the rain etc**. (DONT FORTGET TO PRONUNCE THE WORD THUH/THEE CORRECTLY!)

How many people are there on the (thee) earth? The (thuh) sky is so beautiful today.

Let’s practice **indifinite** and **definite** articles. Can we say…

1. the earth? Yes No 6. an apples? Yes No

2. a dogs? Yes No 7. the moon? Yes No

3. a man? Yes No 8. an owl? Yes No

4. an igloo? Yes No 9. an beach? Yes No

5. a lake? Yes No 10. a sun? Yes No

My Neighborhood

|  |
| --- |
| Choose the correct article (a, an, or the) to complete the paragraph. |

My neighborhood is **(a, an, the)** very interesting place. My home is located in **(a, an, the)** apartment building downtown, near many stores and offices. There is **(a, an, the)** small supermarket across **(a, an, the)** street where my family likes to go shopping. There is also **(a, an, the)** post office and **(a, an, the)** bank near our home. In our neighborhood, there is **(a, an, the)** small, green park where my family likes to have picnics on weekends and holidays. There is **(a, an, the)** small pond in **(a, an, the)** park, and there are many ducks in **(a, an, the)** pond. We like to invite our friends when we go there, and we always have **(a, an, the)** great time! In addition, there is **(a, an, the)** elementary school close to our home where my little brother studies in **(a, an, the)** third grade. There are so many things to see and do in my neighborhood, and that’s why I like it! It’s really **(a, an, the)** great place!

(145 words)