Academia San Agustín y Espíritu Santo

De Sabana Grande

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Mrs. Martinez Weekly Agenda Subject to changes

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| ***English*** | **Date** | **REVIEW FOR FINALS** | https://tse3.mm.bing.net/th?id=OIP.O_w0OGbM2jILSPIt-tJtYQHaBe&pid=Api&P=0&w=506&h=101 |
| ***W***  ***E***  ***E***  ***K***  ***#41*** | Monday  May 11, 2020 | Community Helpers   * Students are to find vocabulary words related to community helpers in a word search. | See page 2/6 below |
| Tuesday  May 12, 2020 | Making Connections: Three Types of Communities   * Students are to learn to define, identify and the differences between Urban, Suburban, & Rural Communities. | Use your notebook to answer questions in TB p. 179 |
| Wednesday  May 13, 2020 | Making Connections: Three Types of Communities   * Students are to watch the Rural, Suburban, and Urban movie and write down the definition for the three types of communities.     Go to **Urban, Suburban, and rural communities for kids classroom video** (10 min. video) | Three worksheets are provided below for this activity. see pages  3/6, 4/6, & 5/6 below  Don’t forget to send in all the pages above 2/6 through 5/6 and answers from TB p. 179 on Thursday, May, 14, 2020! |
| Thursday  May 14, 2020 | Making Connections: Where do you live?   * Students are to learn where he/she lives. | Live Audio Assessment: TO BE MEMORIZE!! see below 6/6 |
| Friday  May 15, 2020 | Making Connections: Where do you live?   * Students are to continue working with their activity above. | Send in this special activity on Tuesday, May 19, 2020. |



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Where I live

Directions:

**Step 1**. Make a welcome sign for your community include the name of your community. BE CREATIVE!

**Step 2.** Draw a picture of your community and label your community as Urban, Suburban, or Rural.

**Step 3.** Copy and complete the blanks with your information.

Hi! My name is \_\_\_\_\_\_. I live in \_\_\_\_\_\_\_\_\_\_. I like living here because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My home address is

\_\_\_\_\_\_\_\_. My favorite place in \_\_\_\_\_\_\_\_\_is \_\_\_\_\_\_\_\_\_\_\_\_\_. Some important places where I live are (list at

least 4)\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_. I love my community.

**Step 4:** Activity is due on Tuesday, May 19, 2020

**Step 5:** Student is to review daily until he/she **memorizes** the important information.

**Step 6:** Record your child for a Live Audio Reading Assessment